Unit 3, Chapters 10-11 Study Guide

\*Students should be bringing home their SS books and journals nightly to reread and study for the SS test. Below are the pages in the SS book that students are responsible for:

Chapter 10 pgs. 67-79

Chapter 11 pgs. 80-83

\*Rereading is the best way to retain this information. Make sure all checkpoints within these chapters are also reviewed and studied.

\*There will also be a vocabulary quiz. Please check the newsletter for this date. The words and definitions are glued into your child’s SS journal. Use these to study nightly. Students will be required to match the word to the exact definition they study.

Students need to know:

Chapter 10

\*Know what a totalitarian government is and how to describe it.

\*Know the countries and leaders of the Allied Powers and Axis Powers.

\*Know the 3 major steps to American involvement is WWII.

\*Know which country attacked America and made it join WWII.

\*Know what position was had by Adolf Hitler, Benito Mussolini, and Michinomiya Hirohito and what statements he might have made that fit his beliefs.

\*Know which people were put in the internment camps and why.

\*Know what the Holocaust was and what it did. Know how the United States and its partners’ reaction to the Holocaust.

\*Know why President Truman decided to drop the atomic bombs on Hiroshima and Nagasaki.

\*Know what VE Day is and how to describe it. Know what VJ Day is and how to describe it.

Chapter 11

\*Know what most factories and resources during WWII were creating and who they were for. Know how much resources were left on the home front and what did the US do to make sure everyone got what they needed. Know how most Americans felt about the amount of resources they had.

\*Know what “victory gardens” were and why they were planted.

\*Know what the “Rosie the Riveter” poster looked like, what the purpose was, and what it meant to people.

\*Know how many women were working in US business and industry by the end of WWII.

\*Know what propaganda is, why it was used, and where it was used. You will have to look at an example and tell what it was trying to portray.

\*\*Students should use these questions to guide their understanding of these chapters. Rereading the pages we read in class, studying anything glued into or written into the SS journal, and studying the vocabulary words and definitions are the best way to prepare for this unit in SS.